

New York State School Report Card Comprehensive Information Report

BEDS Code : 49-03-01-06-0007
 Name : Columbia High School
 Principal: Mr. Michael Kuzdzal

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	428	391	393
Tenth	346	395	367
Eleventh	336	330	372
Twelfth	307	323	317
Ungraded Secondary	0	0	3
Total K-12 Enrollment	1417	1439	1452

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	21	1.5%	26	1.8%	27	1.9%
Black (Not Hispanic)	29	2.0%	28	1.9%	28	1.9%
Hispanic	10	0.7%	10	0.7%	6	0.4%
White (Not Hispanic)	1357	95.8%	1375	95.6%	1391	95.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.2%	7	0.5%	9	0.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	24	25
Mathematics Grade 10	26	24	21
Science Grade 10	25	25	25
Social Studies Grade 10	23	23	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		92.0%		93.0%
Student Suspensions	159	11.5%	189	13.3%	115	8.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	5.9%	4.4%	3.0%
Reduced Lunch	2.3%	1.7%	3.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	97%	98%

Staff Counts

Staff	2001–2002
Total Teachers	106
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	276	187	68%	291	222	76%	262	195	74%
Students with Disabilities	21	1	5%	14	4	29%	18	6	33%
All Students	297	188	63%	305	226	74%	280	201	72%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	280
Percent	0%	0%	0%	0%	0%	100%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
18	6	2	20

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					43	3.0%
	Entered GED Program*					1	0.1%
	Total Noncompleters					44	3.0%
Students with Disabilities	Dropped Out					12	0.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					12	0.8%
All Students	Dropped Out	41	2.9%	21	1.5%	55	3.8%
	Entered GED Program*	3	0.2%	11	0.8%	1	0.1%
	Total Noncompleters	44	3.1%	32	2.2%	56	3.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	10	100%
German	0	0%	0	0%	1	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	60	80%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	3	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	6	83%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	9	56%	4	#	3	#
U.S. Hist & Gov't	19	84%	1	#	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	3	#	1	#
Science	4	50%	5	0%	0	0%
Reading	3	100%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	6	67%	11	45%	12	100%
U.S. Hist & Gov't	2	50%	9	56%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	341	333	358	16	31	29
Number Scoring 55–100	337	325	341	16	26	20
Number Scoring 65–100	306	311	318	9	21	18
Number Scoring 85–100	68	140	171	0	3	4
Percentage of Tested Scoring 55–100	99%	98%	95%	100%	84%	69%
Percentage of Tested Scoring 65–100	90%	93%	89%	56%	68%	62%
Percentage of Tested Scoring 85–100	20%	42%	48%	0%	10%	14%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	323	354	2	21	27	0
Number Scoring 55–100	288	310	#	14	25	0
Number Scoring 65–100	258	260	#	12	15	0
Number Scoring 85–100	148	95	#	8	2	0
Percentage of Tested Scoring 55–100	89%	88%	#	67%	93%	0%
Percentage of Tested Scoring 65–100	80%	73%	#	57%	56%	0%
Percentage of Tested Scoring 85–100	46%	27%	#	38%	7%	0%
Mathematics A						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	33			2		
Number Scoring 55–100	28			#		
Number Scoring 65–100	24			#		
Number Scoring 85–100	1			#		
Percentage of Tested Scoring 55–100	85%			#		
Percentage of Tested Scoring 65–100	73%			#		
Percentage of Tested Scoring 85–100	3%			#		
Global History and Geography (first administered June 2000)						
Number Tested	316	399	344	26	28	29
Number Scoring 55–100	303	386	300	23	25	12
Number Scoring 65–100	275	366	277	17	20	12
Number Scoring 85–100	129	180	117	4	2	3
Percentage of Tested Scoring 55–100	96%	97%	87%	88%	89%	41%
Percentage of Tested Scoring 65–100	87%	92%	81%	65%	71%	41%
Percentage of Tested Scoring 85–100	41%	45%	34%	15%	7%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	310	310		8	26	
Number Scoring 55–100	300	296		7	21	
Number Scoring 65–100	264	277		4	19	
Number Scoring 85–100	134	160		0	4	
Percentage of Tested Scoring 55–100	97%	95%		88%	81%	
Percentage of Tested Scoring 65–100	85%	89%		50%	73%	
Percentage of Tested Scoring 85–100	43%	52%		0%	15%	
U.S. History and Government (first administered June 2001)						
Number Tested		283	352		24	18
Number Scoring 55–100		273	343		20	17
Number Scoring 65–100		260	313		18	13
Number Scoring 85–100		158	164		5	2
Percentage of Tested Scoring 55–100		96%	97%		83%	94%
Percentage of Tested Scoring 65–100		92%	89%		75%	72%
Percentage of Tested Scoring 85–100		56%	47%		21%	11%
Living Environment (first administered June 2001)						
Number Tested		345	229		14	5
Number Scoring 55–100		341	222		14	5
Number Scoring 65–100		321	218		9	5
Number Scoring 85–100		108	120		1	3
Percentage of Tested Scoring 55–100		99%	97%		100%	100%
Percentage of Tested Scoring 65–100		93%	95%		64%	100%
Percentage of Tested Scoring 85–100		31%	52%		7%	60%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		18	317		18	22
Number Scoring 55–100		15	300		15	20
Number Scoring 65–100		12	286		12	14
Number Scoring 85–100		2	139		2	1
Percentage of Tested Scoring 55–100		83%	95%		83%	91%
Percentage of Tested Scoring 65–100		67%	90%		67%	64%
Percentage of Tested Scoring 85–100		11%	44%		11%	5%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	416	328	318	284	337
2001	378	376	308	314	344
2002	469	467	357	302	399

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	44	25	30	21	30
2001	46	34	30	17	32
2002	52	53	21	24	38

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	337	344	399	30	32	38
Comprehensive French						
Number Tested	64	80	66	0	0	1
Number Scoring 55–100	59	78	65	0	0	#
Number Scoring 65–100	56	73	61	0	0	#
Number Scoring 85–100	31	40	21	0	0	#
Percentage of AGE Tested	19%	23%	17%	0%	0%	#
Percentage of AGE Scoring 55–100	18%	23%	16%	0%	0%	#
Percentage of AGE Scoring 65–100	17%	21%	15%	0%	0%	#
Percentage of AGE Scoring 85–100	9%	12%	5%	0%	0%	#
Percentage of Tested Scoring 65–100	88%	91%	92%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	33	29	15	0	0	0
Number Scoring 55–100	33	29	15	0	0	0
Number Scoring 65–100	30	29	14	0	0	0
Number Scoring 85–100	9	16	6	0	0	0
Percentage of AGE Tested	10%	8%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	8%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	8%	4%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	5%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	100%	93%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	337	344	399	30	32	38
Comprehensive Spanish						
Number Tested	147	182	156	1	3	4
Number Scoring 55–100	138	180	153	#	#	#
Number Scoring 65–100	128	177	147	#	#	#
Number Scoring 85–100	51	123	65	#	#	#
Percentage of AGE Tested	44%	53%	39%	#	#	#
Percentage of AGE Scoring 55–100	41%	52%	38%	#	#	#
Percentage of AGE Scoring 65–100	38%	51%	37%	#	#	#
Percentage of AGE Scoring 85–100	15%	36%	16%	#	#	#
Percentage of Tested Scoring 65–100	87%	97%	94%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	337	344	399	30	32	38
Sequential Mathematics, Course II						
Number Tested	312	410	315	12	18	12
Number Scoring 55–100	259	348	270	8	12	10
Number Scoring 65–100	228	306	236	8	9	8
Number Scoring 85–100	125	141	110	0	2	1
Percentage of AGE Tested	93%	119%	79%	40%	56%	32%
Percentage of AGE Scoring 55–100	77%	101%	68%	27%	38%	26%
Percentage of AGE Scoring 65–100	68%	89%	59%	27%	28%	21%
Percentage of AGE Scoring 85–100	37%	41%	28%	0%	6%	3%
Percentage of Tested Scoring 65–100	73%	75%	75%	67%	50%	67%
Sequential Mathematics, Course III						
Number Tested	212	260	233	1	4	5
Number Scoring 55–100	181	208	215	#	#	4
Number Scoring 65–100	167	191	198	#	#	3
Number Scoring 85–100	76	98	109	#	#	3
Percentage of AGE Tested	63%	76%	58%	#	#	13%
Percentage of AGE Scoring 55–100	54%	60%	54%	#	#	11%
Percentage of AGE Scoring 65–100	50%	56%	50%	#	#	8%
Percentage of AGE Scoring 85–100	23%	28%	27%	#	#	8%
Percentage of Tested Scoring 65–100	79%	73%	85%	#	#	60%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	337	344	399	30	32	38
Earth Science (last administered January 2001)						
Number Tested	306	5		5	1	
Number Scoring 55–100	289	4		3	#	
Number Scoring 65–100	264	2		1	#	
Number Scoring 85–100	164	0		0	#	
Percentage of AGE Tested	91%	1%		17%	#	
Percentage of AGE Scoring 55–100	86%	1%		10%	#	
Percentage of AGE Scoring 65–100	78%	1%		3%	#	
Percentage of AGE Scoring 85–100	49%	0%		0%	#	
Percentage of Tested Scoring 65–100	86%	40%		20%	#	
Biology (last administered January 2001)						
Number Tested	449	27		47	6	
Number Scoring 55–100	381	19		24	4	
Number Scoring 65–100	317	6		13	1	
Number Scoring 85–100	122	0		0	0	
Percentage of AGE Tested	133%	8%		157%	19%	
Percentage of AGE Scoring 55–100	113%	6%		80%	12%	
Percentage of AGE Scoring 65–100	94%	2%		43%	3%	
Percentage of AGE Scoring 85–100	36%	0%		0%	0%	
Percentage of Tested Scoring 65–100	71%	22%		28%	17%	
Chemistry (last administered January 2002)						
Number Tested	198	183	6	0	1	0
Number Scoring 55–100	193	170	4	0	#	0
Number Scoring 65–100	176	149	2	0	#	0
Number Scoring 85–100	69	66	0	0	#	0
Percentage of AGE Tested	59%	53%	2%	0%	#	0%
Percentage of AGE Scoring 55–100	57%	49%	1%	0%	#	0%
Percentage of AGE Scoring 65–100	52%	43%	1%	0%	#	0%
Percentage of AGE Scoring 85–100	20%	19%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	89%	81%	33%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	337	344	399	30	32	38
Physics (last administered January 2002)						
Number Tested	69	98	1	0	1	0
Number Scoring 55–100	67	97	#	0	#	0
Number Scoring 65–100	64	95	#	0	#	0
Number Scoring 85–100	28	33	#	0	#	0
Percentage of AGE Tested	20%	28%	#	0%	#	0%
Percentage of AGE Scoring 55–100	20%	28%	#	0%	#	0%
Percentage of AGE Scoring 65–100	19%	28%	#	0%	#	0%
Percentage of AGE Scoring 85–100	8%	10%	#	0%	#	0%
Percentage of Tested Scoring 65–100	93%	97%	#	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			221			2
Number Scoring 55–100			212			#
Number Scoring 65–100			176			#
Number Scoring 85–100			38			#
Percentage of AGE Tested			55%			#
Percentage of AGE Scoring 55–100			53%			#
Percentage of AGE Scoring 65–100			44%			#
Percentage of AGE Scoring 85–100			10%			#
Percentage of Tested Scoring 65–100			80%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			92			0
Number Scoring 55–100			77			0
Number Scoring 65–100			67			0
Number Scoring 85–100			21			0
Percentage of AGE Tested			23%			0%
Percentage of AGE Scoring 55–100			19%			0%
Percentage of AGE Scoring 65–100			17%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			73%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	72	99%	54	98%	74	78%
Students with Disabilities	17	100%	24	88%	28	93%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	293	293	35	35	328	328
Number Scoring 55–64	17	11	6	3	23	14
Number Scoring 65–84	122	97	13	11	135	108
Number Scoring 85–100	125	158	2	5	127	163
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	345	23	368
Number Scoring 55–64	10	7	17
Number Scoring 65–84	145	6	151
Number Scoring 85–100	173	4	177
Approved Alternatives	0	0	0

(Form – O)